

GWV EM CURRICULUM SUMMARY

Didactic Conferences

Every Wednesday, 7:00 a.m.-12:00 Noon
Content will be covered at least twice during residency

Conferences are structured to cover ‘The 2019 Model of the Clinical Practice of Emergency Medicine’
This model is the basis of the content specifications of the certifying examinations by the ABIM. Topics are broken up into quarterly blocks.*

*Pediatric, administrative and ultrasound topics are covered longitudinally

High Fidelity Simulation

Three exercises per year

Simulation is used to improve safety within patient care. Resident’s practice honing their clinical skills, refining advanced techniques and practice of interpersonal and communication skills. Scenarios that highlight systems-based practice exist as well.

Cadaver Lab

Three times per year

*One lab takes place for interns during orientation month

The Cadaver Lab focuses on critical procedures in emergency medicine that are not routine in actual practice.

Multidisciplinary patient

case and safety conference

Fourth Wednesday of each month
(Open to residents, faculty, nursing, colleagues)

The focus of the Multidisciplinary Patient Safety Case Conference is the exploration of system elements that need to be examined and their impact on patient care.

Journal Club

Second Wednesday of each month

Journal Club allows residents and faculty to dialogue and exchange ideas about recent and/or landmark articles and their impact on our day-to-day practice in emergency medicine. The journal club is also used to become better acquainted with critical appraisal methods for evaluating scholarly literature.

Program leadership and resident well-Being

Fourth Wednesdays of assigned month

This is every other month forum that residents can share concerns with program leadership. It will likewise give the residency leadership an ongoing sense of resident challenges and well-being.

Research Roundtable

3rd Wednesdays of assigned month

Small group breakout sessions that will longitudinally provide a forum for implementation, guidance, and execution of residency and faculty research, and QA/QI projects

Resident Lectures

Residents begin to hone their teaching skills by giving two formal lectures per year during core conference on a core EM content topic.

Orientation Month

Interns rotate in the ED during July of each year

In addition to core conference, several workshops are presented on non-conference days, including cadaver lab, ultrasound workshop, handoff training and introduction to research methodology.

Resident Retreat

Held in July of each year

Retreat held in July of each year to introduce residents to the EM program, wellness, and self-care importance. The importance of teamwork and goals for training in the upcoming year.

ECG Workshop

Longitudinal ECG education
3rd Wednesday of each month

Mixed large and small group sessions that center on ECG interpretation and understanding.

